

Lesson Sequence at a Glance



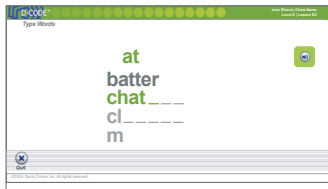
Word Introduction



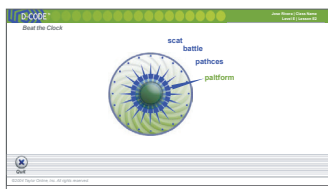
Letters of Sounds



Unscramble



Type the Words



Beat the Clock

D-Code™ provides decoding practice with the 60 major letter clusters in the English language. Students respond to directions to sound out letters and letter clusters in whole words, to quickly associate letters with their corresponding sounds and to demonstrate mastery of the decoding process. In this interactive process, D-Code treats all the phonetic considerations deemed important without any reference to any rules and principles.

PRIMARY ACTIVITIES

All cluster word lessons will consist of four primary activities.

Word Introduction - At the beginning of each cluster word lesson, students are instructed to record the target word. Student recordings will be played back immediately upon completion of recording, followed by the narrator's version for comparison.

Letters of Sounds - Students are instructed to type or click on various letters that make up sound clusters within the words presented.

Sounds of Letters - Students are instructed to record individual sounds made by letters (clusters) within a word.

Remaining Sounds - Students are instructed to record sounds that remain after various letters are removed.

OPTIONAL ACTIVITIES

Secondary Activities

The secondary activities are disabled by default but can be turned on from within teacher management once a student is familiar with the basic format of D-Code™ practice.

Unscramble - Students unscramble the word by clicking or typing the letters in the correct order.

Record the Sentence - The student is instructed to read and record a given sentence that is made up of several words containing the practice cluster.

Type the Words - The student is instructed to type in all the letters, including cluster, to make words.

Complete the Sentence - Students are instructed to select the proper word to complete a sentence.

Build Words - The student constructs words by selecting the proper clusters to complete the missing portions of the words presented.

Find Words - Students are instructed to click on each word where the specified cluster is present.

Listen to Words - The student is instructed to select the word pronounced from four words displayed on the screen to ensure recognition.

Beat the Clock

In this exercise cluster words are presented in a timed manner, and the student must read them aloud within either 1.5 seconds (slow), 1 second (fast) or .5 seconds (faster), before the narrator pronounces the words.

Could Be Words

To demonstrate mastery of a practiced cluster, a student reads made up "could be" words that s/he is able to pronounce following the cluster pronunciation guidelines just practiced.

Benefits

Students acquire the ability to visually discriminate and remember letter order and recognize letter clusters in words which is essential to success in decoding. Students respond to questions in relation to whole words that cause them to relate letters and letter clusters to sounds and in so doing develop rapid, intuitive decoding skills.